

**CLASS - IV**

**ENGLISH**

**Term - I**

**2023-24  
Assignment**

Name .....

Roll No. .... Section .....

Subject Incharge .....



**Class - IV**

**ENGLISH**

**TERM - I**

**2023 - 2024**

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Put correct punctuation marks in the correct places in each sentence :



1. sita went to singapore last week  
\_\_\_\_\_
2. coffee does not grow in assam  
\_\_\_\_\_
3. which is your favourite colour  
\_\_\_\_\_
4. preeti loves to study english and hindi  
\_\_\_\_\_
5. our two children anju and neelu are very smart  
\_\_\_\_\_
6. how is weather today  
\_\_\_\_\_
7. hydrabad is the capital of telangana  
\_\_\_\_\_
8. what an amazing experience  
\_\_\_\_\_
9. it is very hot during may and june  
\_\_\_\_\_
10. have you ever visited kolkata  
\_\_\_\_\_

Remarks \_\_\_\_\_

**Rearrange**

Date \_\_\_\_\_

Rearrange the following words to make meaningful sentences.

1.

a.

b.

c.

d.

e.

f.

g.

h.

i.

j.

2.

a.

b.

c.

d.

e.

f.

3.

a.

c.

e.

Ren

1. left / the / where / have / you / keys / cupboard / of / the ?

2. will / learn / she / french / during / language / holiday.

3. borrow / library / I / to / book / want / a / from / the.

4. will / Deepti / project / the / submit / monday / on.

5. poem / written / Ruskin Bond / this / is / by.

6. you / when / go / will / Delhi / to ?

7. Playground / students / in / the / playing / same / are / football.

8. We / won / have / the / match / Hurrah !

9. afraid / am / of / I / not / darkness.

10. awarded / her / kavita / was / bravery / for.

Remarks \_\_\_\_\_



1. Circle the subject and underline the predicate.

a. The policemen challaned the drivers.

b. Fruits and vegetables protect us from diseases.

c. Noise pollution can cause headache.

d. The tiger roared loudly in the jungle.

e. Mahatma Gandhi was born in Gujarat.

f. The cow gives us milk.

g. My school bus has many windows.

h. The waiter brought noodles for us.

i. Roses have a lovely scent.

j. Teacher's Day is celebrated on 5th September.

2. Add suitable subject

a. \_\_\_\_\_ is a very cunning animal.

b. \_\_\_\_\_ is the capital of Maharashtra.

c. \_\_\_\_\_ lives in a den.

d. \_\_\_\_\_ spun the web.

e. \_\_\_\_\_ flew away.

f. \_\_\_\_\_ is celebrated on 14th November.

3. Add suitable Predicates

a. The doctor \_\_\_\_\_.

b. The Republic Day \_\_\_\_\_.

c. An elephant \_\_\_\_\_.

d. My mother \_\_\_\_\_.

e. Diwali \_\_\_\_\_.

f. I \_\_\_\_\_.

Remarks \_\_\_\_\_

## Gender

Date \_\_\_\_\_

1. Match the masculine gender with the feminine gender.

## ANIMALS

- |           |       |
|-----------|-------|
| 1. bull   | mare  |
| 2. fox    | bitch |
| 3. cock   | vixen |
| 4. horse  | goose |
| 5. dog    | hen   |
| 6. gander | cow   |

## PEOPLE

- |               |             |
|---------------|-------------|
| 7. actor      | daughter    |
| 8. bridegroom | queen       |
| 9. bachelor   | actress     |
| 10. washerman | bride       |
| 11. son       | spinster    |
| 12. king      | washerwoman |

2. Fill in the blanks with the masculine/feminine of the underlined nouns.

1. The saleswoman sold the ring to my mother.

The \_\_\_\_\_ sold the ring to my \_\_\_\_\_.

2. The gander and the drake swam across the river.

The \_\_\_\_\_ and the \_\_\_\_\_ swam across the river.

3. My aunt and her daughter went to London.

My \_\_\_\_\_ and her \_\_\_\_\_ went to London.

4. My father is a businessman.

My father is a \_\_\_\_\_. My \_\_\_\_\_ is a \_\_\_\_\_.

5. The boy standing there is my nephew.

The \_\_\_\_\_ standing there is my \_\_\_\_\_.

6. The king felt happy to meet the prince.

The \_\_\_\_\_ felt happy to meet the \_\_\_\_\_.


7. The headmaster of our school is a kind gentleman.

The \_\_\_\_\_ of our school is a kind \_\_\_\_\_.


Remarks \_\_\_\_\_

**NOUNS : SINGULAR AND PLURAL**

You've Studied these in Class 3. Now Let's revise



I Stand  
for one person,  
place or thing, I'm a  
singular noun.



We stand for more  
than one person,  
Place or thing.  
We are plural nouns.

To make Plurals - this will help you.

dress	→	dresses	s	→ es
dish	→	dishes	sh	
match	→	match	ch	
box	→	boxes	x	
tomato	→	tomatoes	o	

e	→	s	gate	→	gates
Leaf	→	Leaves	f	→	ves
Life	→	Lives	fe	→	ves

**We are the exceptions:**

Child - Children	Ox - Oxen
Mouse - Mice	tooth - teeth
foot - feet	goose - geese
You think of some others	

Exceptions: hoof - hoofs  
roof - roots  
dwarf - dwarfs

Key → Keys **Vowel + y** → **s**Lily → Lilies **consonant + y** → **y + ies****1. Write the plurals of these words.**

- a. roof .....
- c. knife .....
- e. valley .....
- g. toy .....
- i. grass .....
- k. body .....

- b. mango .....
- d. wolf .....
- f. man .....
- h. city .....
- j. duty .....
- i. branch .....

Remarks \_\_\_\_\_

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1. Fill in the blanks by using either the singular or the plural form of the nouns given in brackets.

- a. There were no ..... near the bank. (boat)
- b. The ..... and scissors made in Aligarh are famous all over the .....  
(knife, country)
- c. There are three famous ..... in the movie. (hero)
- d. When the ..... entered the room, their ..... were dirty.  
(woman, foot)
- e. My uncle lost two ..... in the accident. (tooth)
- f. The ..... are swimming in the ..... (fish, pond)
- g. The ..... of the ..... were broken. (window, bus)
- h. Farmers need ..... to plough their ..... (ox, field)
- i. Many people lost their ..... in the tsunami disaster. (life)
- j. The ..... are preparing for the ..... (child, exam)

2. Rewrite the following sentences changing the underlined nouns into the singular form. Make other changes if necessary.

- a. The cats ran after the mice.  
.....
- b. The ladies filled the glasses with milk.  
.....
- c. I love strawberries and mangoes.  
.....
- d. The policemen could not catch the thieves.  
.....
- e. The stories in this book have good pictures.  
.....
- f. The paintings made by the artists were sold away.  
.....

Remarks \_\_\_\_\_

**Kinds of Nouns**

Date \_\_\_\_\_

1. **Common Noun** - General names of person, place, animal or thing. e.g. - girl, city
2. **Proper nouns** - Particular names of person, place, animal or thing  
e.g. - Reena, Yamuna Nagar
3. **Collective Nouns** - Name of a group of people, animals or things  
e.g. - a pack of cards , a flight of birds
4. **Abstract Nouns** - feelings, emotions, qualities etc. which can not be experienced with  
five senses. e.g. happiness, truth

**Put the nouns under correct category :-**

childhood, Disney Land, youth, spiderman, park, a swarm of bees, pillows, wisdom, honesty, plate, a band of musicians, Oxford University, cycle, truth, State Bank of India, freedom, newspaper, Hotel Taj, airport, hatred, a team of players, a pride of lions, computer, Akbar, Courage, a reel of film, New York, a gang of robbers, roommate, a bunch of keys, Rose Park, a troop of monkeys.

	Common nouns	Proper nouns	Collective Nouns	Abstract nouns
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____
7.	_____	_____	_____	_____
8.	_____	_____	_____	_____

Remarks \_\_\_\_\_

# Collective Nouns

Date \_\_\_\_\_

## 1. Fill in the blanks.

(flock, crowd, ream, gang, string, bouquet, suite, troop, pack, army, bunch)

- i) I was attacked by a \_\_\_\_\_ of bees.
- ii) We booked a \_\_\_\_\_ of rooms in a hotel.
- iii) The \_\_\_\_\_ of soldiers marched forward.
- iv) They saw a \_\_\_\_\_ of wolves at the Zoo.
- v) A \_\_\_\_\_ of keys was lying under the pillow.
- vi) I need a \_\_\_\_\_ of papers to print this book.
- vii) She presented a \_\_\_\_\_ of flowers to her teacher.
- viii) There is a beautiful \_\_\_\_\_ of pearls lying in the showcase.
- ix) A \_\_\_\_\_ of thieves is active in the city.
- x) The child got lost amidst the \_\_\_\_\_ of people.
- xi) A \_\_\_\_\_ of sheep was grazing in the field.
- xii) A \_\_\_\_\_ of dancers will perform at the event.

## 2. Abstract Nouns

Write the corresponding Abstract Noun for the given words :-

- |                  |                   |
|------------------|-------------------|
| i) honest _____  | vii) kind _____   |
| ii) hunger _____ | viii) wise _____  |
| iii) young _____ | ix) patient _____ |
| iv) sad _____    | x) proud _____    |
| v) brave _____   | xi) happy _____   |
| vi) true _____   | xii) hate _____   |

Remarks \_\_\_\_\_

## 1. Fi

- i) T
- ii) K
- iii)
- iv)
- v)
- vi)
- vii)
- viii)
- ix)
- x)

## 2.

- i)
- ii
- ii
- iv

Ro



## 1. Fill in the blanks.

- i) This cake is to be shared between my family and \_\_\_\_\_.
- ii) Keep the chocolates in the refrigerator or \_\_\_\_\_ will melt.
- iii) \_\_\_\_\_ shall go with Rahul to the cinema.
- iv) Take the shirt and keep \_\_\_\_\_ in the cupboard.
- v) Where did \_\_\_\_\_ keep my racquet?
- vi) I like apples. \_\_\_\_\_ are good for health. I eat \_\_\_\_\_ everyday.
- vii) Parul lost her pen. \_\_\_\_\_ searched for \_\_\_\_\_ everywhere.
- viii) My name is David. \_\_\_\_\_ am ten years old.
- ix) Jaya and I are going to Pune. Do \_\_\_\_\_ want to come with \_\_\_\_\_?
- x) This book belongs to Payal. Give \_\_\_\_\_ back to \_\_\_\_\_.

## 2. Fill in the blanks using suitable possessive pronouns.

- i) The fan was not repairable. I will sell \_\_\_\_\_ to the junk shop.
- ii) Monica and Nina are my friends. I am playing with \_\_\_\_\_.
- iii) This bicycle belongs to Karan and Rahul. It is \_\_\_\_\_.
- iv) The box containing chocolates is \_\_\_\_\_.
- v) My ruler is broken. Can I borrow \_\_\_\_\_.
- vi) Jaya said, 'This book belongs to me. It is \_\_\_\_\_.
- vii) The wallet belongs to my father. It is \_\_\_\_\_.
- viii) This shop belongs to me and my cousin. This shop is \_\_\_\_\_.

Remarks \_\_\_\_\_



## Kinds of Sentences

Date \_\_\_\_\_

State which kind of sentence is each one :

- Assertive / Declarative - statement (.)  
 Interrogative - Questions (?)  
 Imperative - Commands & Requests (.)  
 Exclamatory - Exclamations (!)

State the of sentence -

(Declarative, Interrogative, Imperative, Exclamatory)

1. She sings every morning. \_\_\_\_\_
2. Was he late yesterday. \_\_\_\_\_
3. Alas ! I couldn't reach there. \_\_\_\_\_
4. You must take rest . \_\_\_\_\_
5. Please sit down . \_\_\_\_\_
6. Rama, shut the door . \_\_\_\_\_
7. The basket is full of mangoes . \_\_\_\_\_
8. How nice you have been ! . \_\_\_\_\_
9. What an interesting story ! . \_\_\_\_\_
10. Please bring me a glass of water. \_\_\_\_\_
11. Why are you going there ? \_\_\_\_\_
12. The boys were in a happy mood. \_\_\_\_\_
13. Can you operate a computer ? \_\_\_\_\_
14. You should be honest. \_\_\_\_\_
15. Sit down, children. \_\_\_\_\_

Remarks \_\_\_\_\_

Give th

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

Rema

# Degrees of Adjectives

Date \_\_\_\_\_

Give the comparative & superlative degree of the following adjectives.



tall



taller



tallest

## POSITIVE

## COMPARATIVE

## SUPERLATIVE

1. brave
2. hot
3. easy
4. bold
5. good
6. late
7. loud
8. fine
9. hard
10. much
11. little
12. far
13. difficult
14. beautiful
15. splendid
16. heavy
17. happy
18. pretty

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Remarks \_\_\_\_\_

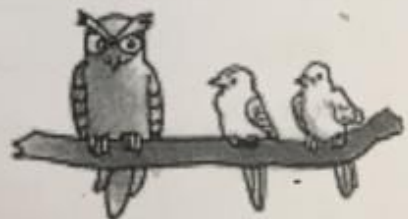
1. **Underline the adjectives in these sentences and rewrite them.**

- i) What a lovely day it is today ! \_\_\_\_\_
- ii) There are enough tomatoes in the basket. \_\_\_\_\_
- iii) The cunning wolf killed the innocent lamb. \_\_\_\_\_, \_\_\_\_\_
- iv) The clever boy trapped the wicked magician. \_\_\_\_\_, \_\_\_\_\_
- v) I cycled on the dusty road. \_\_\_\_\_
- vi) The naughty children were making a loud noise. \_\_\_\_\_, \_\_\_\_\_
- vii) The delicious cake had five candles on it. \_\_\_\_\_, \_\_\_\_\_

**Fill in the blanks with the correct degree of the adjectives given in the brackets.**

5

1. Indians consider the Ganga a \_\_\_\_\_ river. (sacred)
2. Sania picked the \_\_\_\_\_ slice of cake in the dish. (thin)
3. The chimpanzee is \_\_\_\_\_ than many other animals. (intelligent)
4. My mother's dosa is as \_\_\_\_\_ as those we have at Sagar Ratna. (tasty)
5. The speed of light is \_\_\_\_\_ than speed of sound. (fast)
6. The weather has become \_\_\_\_\_ than it was yesterday. (bad)
7. Who is the \_\_\_\_\_ student in the class ? (hardworking)
8. The owl is \_\_\_\_\_ than every other bird. (wise)
9. The cheetah is the \_\_\_\_\_ of all animals. (swift)
10. Home robots will be very \_\_\_\_\_ in the next few years. (popular)



emarks \_\_\_\_\_

**Similes**

Date \_\_\_\_\_

SIMILES ARE USED TO SHOW COMPARISON

Complete the following similes -

1. as brave as a \_\_\_\_\_
2. as hungry as a \_\_\_\_\_
3. as cunning as a \_\_\_\_\_
4. as tall as a \_\_\_\_\_
5. as slow as a \_\_\_\_\_
6. as free as a \_\_\_\_\_
7. as stubborn as a \_\_\_\_\_
8. as wise as an \_\_\_\_\_
9. as playful as a \_\_\_\_\_
10. as clear as \_\_\_\_\_
11. as easy as \_\_\_\_\_
12. as green as \_\_\_\_\_
13. as white as \_\_\_\_\_
14. as black as \_\_\_\_\_
15. as fresh as \_\_\_\_\_
16. as firm as a \_\_\_\_\_

Remarks \_\_\_\_\_

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17. as heavy as a \_\_\_\_\_

18. as light as a \_\_\_\_\_

19. as old as \_\_\_\_\_

20. as good as \_\_\_\_\_

21. as sweet as \_\_\_\_\_

22. as tough as \_\_\_\_\_

23. as quick as \_\_\_\_\_

24. as cool as \_\_\_\_\_

25. as dark as \_\_\_\_\_

26. as silent as \_\_\_\_\_

27. as dry as \_\_\_\_\_

28. as funny as a \_\_\_\_\_

29. as dead as a \_\_\_\_\_

30. as blind as a \_\_\_\_\_

31. as proud as a \_\_\_\_\_

32. as busy as a \_\_\_\_\_

## Similes

Date \_\_\_\_\_

Fill in the blanks with appropriate similes.

1. The clown on pogo sticks was as tall as a \_\_\_\_\_.
2. The baby seals were as playful as \_\_\_\_\_.
3. The steam roller was as heavy as a \_\_\_\_\_.
4. The old man crossed the road as slow as a \_\_\_\_\_.
5. Without her spectacles my grandmother is as blind as a \_\_\_\_\_.
6. Anita is as busy as a \_\_\_\_\_.
7. She is as proud as a \_\_\_\_\_.
8. This shawl is made from very fine material, It's as light as a \_\_\_\_\_.
9. His face became as black as \_\_\_\_\_ after being criticized.
10. Her grandmother's love story was as old as \_\_\_\_\_.
11. The instructions given by the teacher were as clear as \_\_\_\_\_.
12. The farmer's life is as tough as \_\_\_\_\_.

Remarks \_\_\_\_\_

Select the suitable prepositions :-

1. He sent a wrist watch \_\_\_\_\_ me. (at / for)
2. Don't laugh \_\_\_\_\_ the beggar. (for / at)
3. The money was divided \_\_\_\_\_ the two brothers. (between / among)
4. Saira jumped \_\_\_\_\_ the pool. (on / into)
5. It rained continuously \_\_\_\_\_ three hours. (for / on)
6. It have been studying here \_\_\_\_\_ 2008 (for / since)
7. The army marched \_\_\_\_\_ the forest. (from / through)
8. Rohan got \_\_\_\_\_ the car and drove away. (into / in)
9. Books are kept \_\_\_\_\_ the self. (in / on)
10. My friend is sitting \_\_\_\_\_ me. (around / beside)
11. We lie a belt \_\_\_\_\_ our waist. (in / around)
12. The van moved \_\_\_\_\_ the school gate. (to / towards)
13. There was a crowd \_\_\_\_\_ the bus stop. (at / on)
14. The school will remain closed \_\_\_\_\_ monday. (on / at)
15. She went \_\_\_\_\_ the market. (to / in)
16. The concert will begin \_\_\_\_\_ 7 o'clock. (on / at)
17. The man was coming \_\_\_\_\_ me. (at / towards)
18. The woodcutter worked \_\_\_\_\_ morning to night. (from / for)
19. What is the time \_\_\_\_\_ your watch ? (in / by)
20. I helped a blind man to go \_\_\_\_\_ the road. (across / on)

Remarks \_\_\_\_\_

1. Choose the correct verb from within the bracket and write in the blanks.

- i) The sun \_\_\_\_\_ (rise/ rises) in the East.
- ii) The elephant \_\_\_\_\_ (has/ have) a trunk.
- iii) I \_\_\_\_\_ (prefer/ prefers) T-shirts to regular shirts.
- iv) They \_\_\_\_\_ (found/ finds) the robber hiding under the bridge.
- v) She \_\_\_\_\_ (enjoy/ enjoys) watching cricket.
- vi) I \_\_\_\_\_ (do/ does) the cleaning on Sundays.
- vii) Rana \_\_\_\_\_ (catch/ catches) a cold easily.
- viii) My teacher \_\_\_\_\_ (write/ writes) very clearly on the blackboard.
- ix) The karate team \_\_\_\_\_ (practise/ practises) in the school lawns.
- x) The birds \_\_\_\_\_ (fly/ flies) to their nests in the evening.



2. Fill in the blanks with the correct verb from the brackets.

- i) I \_\_\_\_\_ my email. (am checking / is checking)
- ii) Last evening we \_\_\_\_\_ chess. (was playing / were playing)
- iii) The boys \_\_\_\_\_ on monkey bars. (is climbing / are climbing)
- iv) The dog \_\_\_\_\_ a big bone. (was gnawing / are gnawing)
- v) Sita \_\_\_\_\_ her homework. (is doing / are doing)
- vi) Rajat and Ram \_\_\_\_\_ in the garden. (is drawing / are drawing)

Remarks \_\_\_\_\_



## Forms of Verb

Date \_\_\_\_\_

## Present, Past and Past Participle Forms of Verbs :-

Present, Past and past participle are the three major forms of verbs. These forms are used to make tenses.

## Present

call

go

cut

## Past

called

went

cut

## Past Participle

called

gone

cut



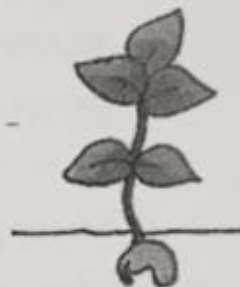
Complete this table :-

	Present	Past	Past Participle
	V1	V2	V3
1.	give	_____	_____
2.	leave	_____	_____
3.	lose	_____	_____
4.	shine	_____	_____
5.	sleep	_____	_____
6.	win	_____	_____
7.	shake	_____	_____
8.	read	_____	_____
9.	forget	_____	_____
10.	write	_____	_____
11.	speak	_____	_____
12.	break	_____	_____
13.	choose	_____	_____
14.	drive	_____	_____



Remarks \_\_\_\_\_

	Present	Past	Past Participle
16.	fly	_____	_____
17.	grow	_____	_____
18.	buy	_____	_____
19.	bring	_____	_____
20.	catch	_____	_____
21.	fight	_____	_____
22.	think	_____	_____
23.	swim	_____	_____
24.	ring	_____	_____
25.	begin	_____	_____
26.	drink	_____	_____
27.	do	_____	_____
28.	beat	_____	_____
29.	take	_____	_____
30.	learn	_____	_____



**TENSES**

Date \_\_\_\_\_

**Simple / Indefinite Tense**

- Simple Present Tense
- Simple Past Tense
- Simple Future Tense

**RULES**

V1 + s/es

V2

will / shall + V1

**EXAMPLES :-**

1. I revise my Lesson.
2. My mother buys a new dress.
3. We sang a song.
4. I shall go to the market.
5. The painter will paint the wall.

(Simple Present Tense)

(Simple Present Tense)

(Simple Past Tense)

(Simple Future Tense)

(simple Future Tense)

**Continuous / progressive Tense**

- Present Continuous Tense
- Past Continuous Tense
- Future Continuous Tense

**RULES**

is / am / are + V1 + ing

was / were + V1 + ing

will be / shall be + V1 + ing

**EXAMPLES :-**

1. It is raining outside.
2. I am doing my homework.
3. Tarun was playing tennis.
4. She will be learning French.
5. We shall be going for a morning walk.

(Present Continuous Tense)

(Present Continuous Tense)

(Past Continuous Tense)

(Future Continuous Tense)

(Future Continuous Tense)

Identify the verbs and state the tenses :-

1. We obey our elders.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
2. The girls are singing a song.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
3. The children always write neatly.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
4. My mother will be baking a cake tomorrow.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
5. Nehru ji loved children.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
6. I will do my work now.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
7. The baby is drinking milk.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
8. My sister will be going to Delhi tomorrow.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
9. Maya was marching smartly.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
10. My father will help me to make the project.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
11. The good boys were helping the poor.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_
12. The plate fell from my hand.  
Verb \_\_\_\_\_ Tense \_\_\_\_\_

Remarks \_\_\_\_\_



Words having same meaning

For example :



happy

glad

1. strange \_\_\_\_\_
2. big \_\_\_\_\_
3. brave \_\_\_\_\_
4. cry \_\_\_\_\_
5. end \_\_\_\_\_
6. blend \_\_\_\_\_
7. happy \_\_\_\_\_
8. get \_\_\_\_\_
9. neat \_\_\_\_\_
10. wealthy \_\_\_\_\_

11. shut \_\_\_\_\_
12. remove \_\_\_\_\_
13. wish \_\_\_\_\_
14. laugh \_\_\_\_\_
15. mistake \_\_\_\_\_
16. begin \_\_\_\_\_
17. scared \_\_\_\_\_
18. sick \_\_\_\_\_
19. quick \_\_\_\_\_
20. beautiful \_\_\_\_\_

Remarks \_\_\_\_\_

## Antonyms

Date \_\_\_\_\_

Words having opposite meaning :-

For example :

hot

-

cold



- |             |       |              |       |
|-------------|-------|--------------|-------|
| 1. begin    | _____ | 11. sweet    | _____ |
| 2. most     | _____ | 12. guilty   | _____ |
| 3. careful  | _____ | 13. all      | _____ |
| 4. hello    | _____ | 14. always   | _____ |
| 5. forget   | _____ | 15. safe     | _____ |
| 6. win      | _____ | 16. loud     | _____ |
| 7. same     | _____ | 17. early    | _____ |
| 8. wide     | _____ | 18. serious  | _____ |
| 9. young    | _____ | 19. last     | _____ |
| 10. victory | _____ | 20. increase | _____ |

Remarks \_\_\_\_\_

FORMAT OF AN APPLICATION

The Principal

Sant Nischal Singh Public School

Yamuna Nagar

April 20, 2023

Respected Mam

Subject :-

CONTENT

Thanking you

Yours obediently / sincerely

(Name)

FORMAT OF AN INFORMAL LETTER

#House No. 423

Krishna Colony

Yamuna Nagar

April 20, 2023

Dear Jai

CONTENT

Yours lovingly/ Your loving friend

Aakash

Remarks \_\_\_\_\_

## Picture Composition - 1

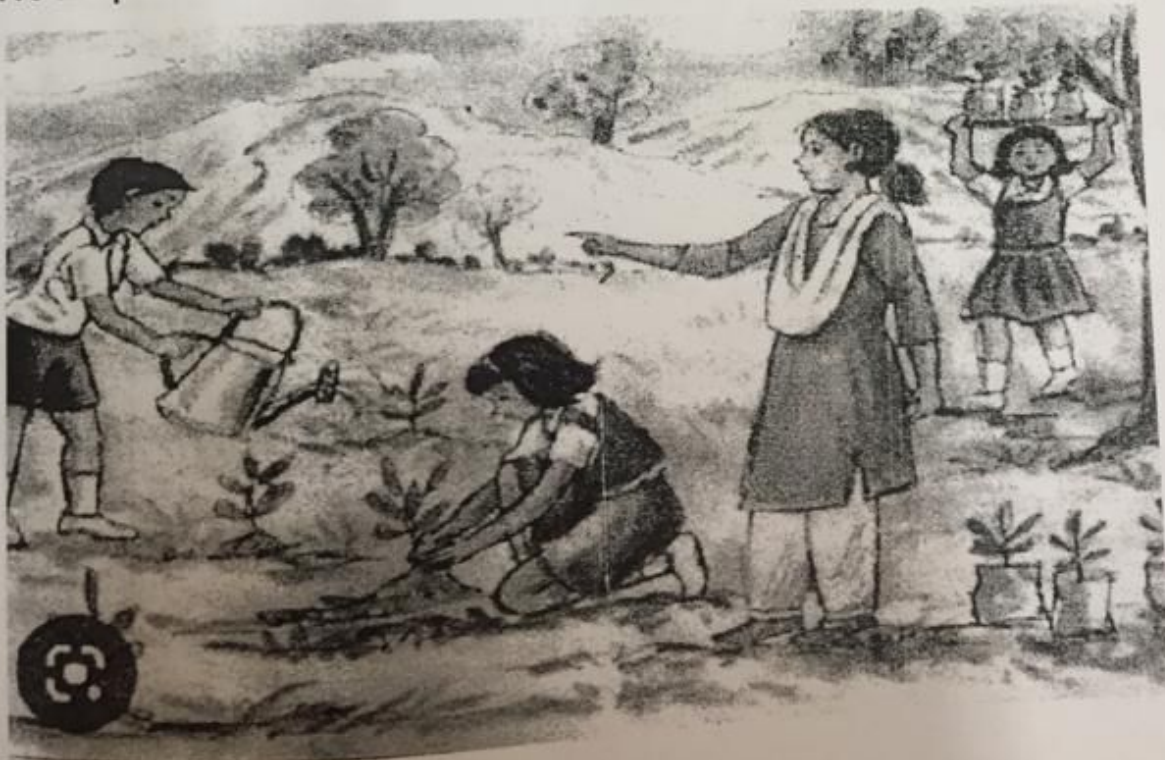
Date \_\_\_\_\_

Observe the picture carefully. Write a few lines about it.



## Picture Composition - 2

Observe the picture carefully. Write a few lines about it.



Remarks \_\_\_\_\_



## Comprehension (Prose)

Date \_\_\_\_\_

Read the passage carefully and answer the questions that follow.

Kovalam is one of the most beautiful beaches in Kerala. It has three beaches separated by rocks and is spread over 17 kms. This beach attracts tourists all over India and abroad. The sight of the waves lashing the rocks is awesome. There are tall green palm trees along the coastal line. They enrich the beauty of the shore. On the west we can see the vast Arabian Sea. The normal tourist season starts from September and lasts till April. But there is a great rush of the tourists during the months of December and January. The seashore is clean and tidy. The sunset is a beautiful scene from the shore. According to tourists, the beach is a coastal paradise of Kerala.



1. Where is Kovalam beach ?  
\_\_\_\_\_
2. Which sea is there on the west of Kovalam beach ?  
\_\_\_\_\_
3. Which trees are there along the coastal line ?  
\_\_\_\_\_
4. Which months experience the maximum rush of tourists ?  
\_\_\_\_\_
5. Fill in the blanks :
  - a) This beach attracts \_\_\_\_\_ all over India and abroad.
  - b) The beach is a \_\_\_\_\_ of Kerala.
6. a) Foreign Land means    i) seashore            ii) abroad  
     b) a person who makes tour i) tourist            ii) paradise

Remarks \_\_\_\_\_

# Comprehension (POETRY) Wind on the Hill

Date \_\_\_\_\_

No one can tell me,  
No body knows,  
Where the wind comes from,  
Where the wind goes  
It's flying from somewhere,  
As fast as it can,  
I couldn't keep up with it,  
Not if I ran.

But I stopped holding,  
The string of my kite,  
It would blow with the wind,  
For a day and a night.

And then when I found it,  
Wherever it blew,  
I should know that the wind,  
Had been going there too

So then I could tell them,  
Where the wind goes,  
But where the wind comes from,  
Nobody knows.



- A.A. Milne

Read the poem carefully and answer the questions.

1. Name the poem and the poet.
2. What doesn't the poet know ?
3. For how long did his kite blow with the wind ?
4. Give the rhyming words for

a) can \_\_\_\_\_

b) kite \_\_\_\_\_

Remarks \_\_\_\_\_

**My Junior School Building****Hints**

School ..... place where students come to acquire knowledge and education .....  
 helps build future of the nation.....educating children.....foundation stone of country  
 .....my school.....one of the best schools.....three buildings.....Pre-Wing, Junior  
 Wing, Senior Wing.....study in Junior Wing building.....classes I to V.....three storey  
 building .....ground floor .....class I and II rooms, Headmistress Mam's office, AV room,  
 Library, Art room, YLE room.....1st floor .....classes III to V, staffroom, D & T Lab. 2nd floor  
 .....Science Lab, Maths Lab, Dance and Music room.....all class rooms.....airy, neat  
 and clean.....children's park.....circular ground.....assembly, various activities  
 conducted.....My Junior School building..... excellent building structure .....serves all  
 students very well.....proud of my school.....providing quality education, excellent  
 teachers, good school building and all other facilities.

**Hints**

Favourite room in my house .....best place to relax when tired .....entertain friends and  
 guests in living room .....shared by family members for daily conversation ..... best place  
 to play indoor games.....colour of walls and ceiling ..... a bed .....small sofa and LED  
 TV.....on weekends enjoy movies / TV serials/cartoons.....bookshelf in one of the  
 corners.....number of books and magazines.....shelves.....beautiful wall  
 paintings.....always neat and clean.

Remarks \_\_\_\_\_



## Park Near My House

### Hints

Park ..... place - where - trees and plants ..... swings for children ..... place for relaxation and enjoyment ..... children. People walk, run, play or sit ..... play very important role in society ..... help people to stay fit and healthy ..... meet friends ..... spend quality time ..... safe place for children to play ..... no vehicles ..... make society beautiful and green ..... park near my house ..... spend leisure time ..... equipped ..... beautiful flowers ..... maintained by gardener ..... I along with friends ..... play badminton ..... every evening ..... every morning ..... grandparents ..... go ..... walk and yoga ..... sit and relax ..... in evening ..... everyday ..... people both young and old ..... come for playing or doing exercise ..... some come ..... sit ..... breathe in fresh air ..... park big gate ..... many trees ..... ground covered ..... lush green grass ..... many benches ..... sit ..... morning hours ..... park full of joggers and walkers ..... evening hours ..... children come to play ..... accompanied by parents ..... park reduces air and noise pollution ..... makes our residential area ..... good place to live in ..... feel lucky ..... have such a park near my house.

Remarks \_\_\_\_\_



# Comprehension (POETRY) Be Kind to All

Date \_\_\_\_\_

Little children, never give  
Pain to things that feel and live.  
Let the gentle sparrow come  
For the crumbs you save at home.

As his bread you throw along  
He'll repay you with a song  
Never hurt the timid hare,  
Peeping from her green grass lair,  
Let her come and sport and play  
In the lawn at the close of the day.

On the basis of your reading of the poem given above, answer the following questions.

1. How will the sparrow repay ?

\_\_\_\_\_

2. Who is peeping from her green grass lair ?

\_\_\_\_\_

3. What does the title of the poem suggest.

\_\_\_\_\_

4. Give the rhyming word for -

i) give \_\_\_\_\_

iii) along \_\_\_\_\_

ii) hare \_\_\_\_\_

iv) play \_\_\_\_\_

Remarks \_\_\_\_\_